Year: 1993 - 94

Past President: Fran Dagg
President: Jean Chaput
1st Vice President: Wayne Kroetsch
2nd Vice President: Sandy McCaig
Treasurer: Larry Torske
Secretary: Anne Schmidt
Professional Development: Garry Einarson
Advocacy & Public Policy: Linda Rossler
Public Relations: Patti Elvers/Vivian McGregor

Regional Reps

Metro: Mickey Kuprowski
Parkland: Barb Coulter
Westman: Bill Warren
South Central: Donna Miller
South East: Pat Burgess
Interlake: Doug Anderson
Northern: Linda Rossler
C.C.D.B: Joanna Blais
ANNUAL GENERAL MEETING

Thursday, October 21st, 1993, 2:30 p.m.
Fort Garry Place, Winnipeg, Manitoba
Laverendrye Room

AGENDA:

1.0 Adoption of the Agenda
2.0 Minutes of 1992 AGM
3.0 Reports
   3.1 President - Fran Dagg
   3.2 Treasurer - Larry Torske
   3.3 Public Relations - Vivian McGregor
       Patti Elvers
   3.4 Professional Development - John Van Wellegam
   3.5 Public Policy and Advocacy - Gary Einarson
4.0 Constitutional Review - Jean Chaput
5.0 Resolutions - Jean Chaput
6.0 Awards - Bonnie Thiessen
   6.1 Honorary Life Membership - Nominations
   6.2 Certificates of Recognition
7.0 New Business
8.0 Nomination of Executive Officers - Bonnie Thiessen
9.0 President Elect - Remarks
10.0 Adjournment
MINUTES:

1.0 Opening & Welcome - Fran

2.0 Adoption of Agenda

3.0 Minutes of the 1992 AGM - Anne
Minutes of the 1992 AGM were read.

   Anne/Bonnie Move to accept the minutes as read. CARRIED

4.0 Reports

   4.1 President - Fran (See attached)
      Fran/Sandi Move to accept the President’s report as read. CARRIED

   4.2 Treasurer - Larry (See attached)
      Larry/John Move to accept the treasurer’s report. CARRIED

   4.3 Public Relations - Vivian & Patti (See Attached)
      Vivian/Barb Move to accept the public relations report. CARRIED

   4.4 Professional Development - John
      Final report after all accounts for the two-day symposium are in.

   4.5 Public Policy & Advocacy - Gary (see attached)
      Gary/Pat Move to accept the Public Policy and Advocacy report. CARRIED

5.0 Constitutional Review - Jean (see attached)

   Jean/Bev Move that we accept the proposed constitutional amendments. CARRIED

6.0 Resolutions - Jean (see attached)

   #1 Jean/Pat Move that we accept the resolution as amended. CARRIED

   #2 Jean/Monique Move that we accept the resolution as amended. CARRIED
#3 Jean/Gary  Move that we accept the resolution as amended.  CARRIED

#4 Jean/Wayne  Move that we accept the resolution as amended.  CARRIED

#5 Jean/John  Move that we accept the resolution as amended.  CARRIED

#6 Jean/Pat  Move that we accept the resolution as amended.  CARRIED

#7 Jean/Gary  Move that we accept the resolution as amended.  CARRIED

#8 Sandi/John  Move that we accept the resolution as presented.  CARRIED

7.0 Awards - Bonnie  (see attached)

Bonnie/Jean  Move to accept the nominations for the Honorary Life award.  CARRIED

8.0 New Business

8.0 Nominations - Bonnie

Bonnie/Larry  Move to accept the slate of officers as presented.  CARRIED

9.0 President-Elect - Jean

Jean expressed thanks to Fran, Bonnie and John. He also looked forward at the issues facing SSAAM: boundary review, medically fragile students, agencies working together. He also welcomed new executive members to the board.

10. Adjournment.
I want to thank all the members of SSAAM for the opportunity to serve as your President this year. As well, I want to thank each regional representative and member of the executive committee for his/her contributions. These members are an "outstanding crew" who continued to work hard and meet each request and timeline that challenged us.

This year we have had opportunities to advocate strongly on behalf of the students we serve, to discuss and reflect on our ongoing needs in the field, to experience changes in the delivery model of clinical services, to bid farewell to two long-term colleagues and friends who retired from CCDB, to recommend awards in recognition of some partners in education, and, yet, to leave some tasks incomplete.

**Advocacy Opportunities**

1. **February, 1993**, meeting with the Honorable Rosemary Vodrey, Minister of Education and Training, and department representatives, Carolyn Loepky and Norbert Cenerini. Our Association was represented by Bonnie Thiessen, Past President, Fran Dagg, President, and Wayne Kroetsch, Second Vice President. They presented a brief which included discussion about revisions to the Public Schools Act, policy with regard to educational responsibility for medically fragile students, funding for deaf, deaf-blind, ED/BD students and regional professional development, coordination of services for students among intradepartment and interdepartments at the provincial level, protocol regarding student transition at school entry and leaving, and restructuring within the department.

2. **April 29, 1993**, meeting with Norbert Cenerini, Director, Joanna Blais, Assistant Director and Consultant team, CCDB, with the Executive members of our Association. Attention was focussed on the Annual Division Action Plan process and timelines, closure of the Diagnostic Support Centre, shift of the provision for clinical services to individual school divisions, revised guidelines for low incidence funding, request for a provincial policy on educational responsibilities for medically fragile students and increased services for EBD students, and support for regional professional development.

3. **June 14, 1993**, meeting with Carolyn Loepky, Acting Assistant Deputy Minister, at her request. Our Association was represented by Vivian McGregor, Pat Burgess, Wayne Kroetsch, Larry Torske, Donna Miller, Jean Chaput, John Van Walleghem, and Fran Dagg. This was an opportunity to identify issues in the field with regard to any student services. Discussion highlights included:
   - data collection process of SSB;
   - cutbacks in curriculum consultants;
closure of DSC;
- Middle Years education;
- loss of professional development days;
- the need for preservice teacher training to include courses regarding integration of special needs students;
- the need for guidance and counselling and gifted education responsibilities to be with SSB or CCDB;
- interdepartmental coordination of services;
- Metis/Native education;
- Cooperative Work education programming;
- parent courses for high school students;
- encouraged and improved parent involvement;
- resources wasted in providing paperwork for accountability;
- medical service responsibilities and policy needs;
- improved public relations regarding education;
- proactive planning by the department;
- praise for increased library grants, CCDB consultants' responsiveness to the field, and opportunities to dialogue.

4. October 8, 1993, meeting with Dennis Lucas, Curriculum Consultant for Guidance and Counselling, Gifted Education and Gender Equity, at his request. As an Executive meeting guest he provided information regarding his areas of responsibility and had the opportunity to make contact with those in the field who are assigned similar responsibilities or are the Division contact person.

Communication

1. The official name change of our Association and our mission and belief statements were announced to the Minister of Education and Training, all Chairpersons and Superintendents of school divisions, all Manitoba universities' Dean of Education, and other partners in education including CEC, MTS, MAP, MASS, MAST, MASBO, MART, AND MCLE.

2. Letters of request and support for provincial policy regarding educational responsibilities for medically fragile students. Letters identifying our Association's concerns and position with regard to educational services in this area.

3. Letters of request for the report on the revision of the Public Schools Act from the Minister of Education, Clayton Manness.

Name Change

A new logo was designed and our Association now has new stationery, pins and membership cards.
Professional Development

Under the guidance of Chairperson, John Van Wellegham, our Conference and Annual General Meeting have been planned in conjunction and cosponsorship with the CEC National Institute.

Representation

I acted on your behalf as a representative at the retirement events for Gloria Castillo and Hugo Stephen. Our Association had the opportunity to speak at Hugo's retirement banquet. As well, I will be speaking on your behalf at the opening ceremonies of the CEC National Institute this evening.

Recommendations to the New Executive:

1. President:
   (a) a recent letter has been written to the Director of CCDB requesting that he and members of his department meet with the President of the College of Physicians and Surgeons regarding a concern about educational recommendations that they make and the impact on educational providers.
   (b) Follow-up on response to the Report of the Public Schools Act Review.
   (c) Seek and encourage Northern representation on our Executive.
   (d) Follow-up on invite from Dean of Education, University of Manitoba with regard to course offerings during pre-service teacher training.
   (e) Review Level I - Block funding and SSB accountability issues with our membership and provide leadership in dealing with these concerns.

2. Professional Development Chairperson:

   Some suggested topics for an annual conference are:
   (a) Fetal Alcohol Syndrome - Educational Implications and Strategies
   (b) School Culture - At Risk Students, Gary Phillips (Seattle)
   (c) Gentle Teaching - John McGee
3. Public Policy and Advocacy:

Should assume responsibility for researching and providing recommendations to the Provincial Executive with regard to directives on issues related to public policy and advocacy. Recommendation would be proposed to the Provincial Executive for consideration and action determined. Some current issues that need attention are:

(a) Response to Report on Public Schools Act Review
   - in general
   - with regard to "professionalization" of teachers
   - early years transition

(b) Proactive involvement in "Boundaries Review"

4. Awards Committee (Past President):

Certificate of Recognition nominee, Bob Bell, Melita

I would like to take this opportunity to wish Jean Chaput and the new executive continued success as they formulate their plans and act on our behalf throughout the coming year. The new executive is meeting immediately following the Annual General Meeting.

Respectfully submitted,

Fran Dagg
President, 1992-93

FD/jam
Two newsletters were produced & distributed over the past year - one in February and one in June, 1993.

The winter edition included information on the following:

* Meeting with the Minister  
* "New" Advocacy & Public Policy chair  
* Nominations for honourary life & certificate of recognition.  
* Weekend College  
* Therapy services survey  
* Language development project  
* "Meeting the Challenge" conference  
* The Basics Revisited  
* CEC: - "Yes, I Can" Award Winners  
  - "Ain't Misbehavin" info.

The topics reviewed in the June issue included:

* Retirement - Hugo Stephan  
  - Del Kitch  
* "Aaron is a Friend of Mine".  
* "Labels are the Handicap".  
* WINGS - Westman Interdivisional Network for Guidance Services.  
* Pin-ups on Self-Esteem  
* Canadian CEC Award winners

Our goal for the 1993-94 year will be to publish two newsletters again. We would like to focus on the people in our association. Please be willing to share interesting information on new, as well as "old", members of our group.

Respectfully submitted,

Vivian McGregor  
Patti Elvers  
Co-Editors
1. REVIEW OF CONSTITUTION

The Provincial SSAAM Executive made a motion in June, 1993 that letters be forwarded to all Superintendents of executive members expressing the organization's appreciation of service.

These responsibilities are to be presented as amendments to the constitution at the October 21 AGM.

2. RESOLUTIONS

Resolutions presented to the General Assembly on October 21 were forwarded from six regions across the province.

These will be submitted as part of the brief to the Minister of Education in early 1994.

Many elements highlighted in the resolutions reflect concerns and issues discussed by SSAAM executive members at a meeting with Carolyn Loeppky held during the spring 1993.
1992/93 marked the first year of this executive position for the Student Services Administrators' Association of Manitoba (SSAAM). The year was basically an exploratory one wherein the chairperson attempted to receive input regarding the definition and function of this role.

A small committee was named. Members were Helen Pearson, Coordinator of Special Services for Tiger Hills School Division and Bonnie Thiessen, Assistant Superintendent, Fort La Bosse School Division. Some teleconferencing was carried out between the chairperson and the members, and one meeting was held in April of 1993.

The Advocacy and Public Policy Chairperson contributed to the brief submitted by SSAAM to the Honorable Rosemary Vodrey, Minister of Education and Training, in February of 1993. Due to the need to change the time of the meeting shortly before the event, the Advocacy and Public Policy Chairperson was unable to attend. Another executive member attended in his place.

Regarding the task of updating SSAAM membership, MTS and the public regarding legislation on special education across Canada as per the SSAAM constitution, some research was conducted. Recommended for reading by SSAAM membership and as a source for presentation to other parties is the publication entitled *Special Education Across Canada: Issues and Concerns for the 1990s*, Centre for Human Development and Research by Marg Csapo and Leonard Goguen.

Toward the end of the year's term communication was established with the Child Care and Development Branch to invite participation in the co-production of a handbook on identifying student needs and appropriate planning processes, and to provide workshops to share this document. CCDB administration expressed interest in this type of project and willingness to partner with an appropriate committee representing SSAAM and/or the Advocacy and Public Policy Committee during this year. Pursuit of this initiative will be at the discretion of the incoming chairperson and committee.

Respectfully submitted by,

Gary Einarson
Chairperson
SSAAM Constitution

Article V - Officers

Section 5. Duties of Executive Committee and General Executive Officer

1. The President
   a) 
   b) 
   c) 
   d) 
   e) shall, on the organization's behalf, acknowledge the exceptional contribution of professionals or individuals outside of SSAAM.

6. The Immediate Past President
   a) 
   b) 
   c) Shall ensure that letters be sent to the school divisions of all executive members upon appointment and end of term acknowledging the work of their employee on the SSAAM executive on behalf of the students of Manitoba.
Balance on Hand October 30, 1992 - $5462.26

Canadian T-Bill $5154.59
Savings Account 220.68
Current Account 86.99

REVENUE:

1992-93 Conference/Membership Fee $9170.00
Interest from T-Bill $183.51
Interest from Daily Savings $2.80

Total Revenue $9356.31

EXPENSES:

Refund of overpayment of membership fees $50.00
Pine Creek School Division - photocopying, postage, $270.80
Rhineland School Division - photocopying, envelopes, stamps $752.84
Brandon School Division - printing, postage $135.49
Fort La Bosse School Division - photocopies, envelopes, stamps $95.58
Executive meeting expenses $434.80
Hospitality room expenses - Permit, supplies, (Gimli Conference) $130.91
Country Inn Resort, Gimli Conference - $1789.81
Photocopying/Printing, Gimli Conference $444.14
Refund of Conference fees to River East School Division $125.00
Muffins and fruit for Gimli Conference $44.48
Presenter fees and expenses for Judy Krupp - Gimli Conference $7470.28
Country Inn - Lodging and meals for Judy Krupp $143.21
Regional P.D. support $100.00
Country Graphics - Imprinted envelopes $92.45
Bank charges $23.80

Total Expenses $12,103.59
Balance on hand September 26, 1993:

Investment Canadian T-Bill $2338.10
Daily Interest Savings Account $178.74
Transferred from Metro SSAAM to John Van Wellingham as seed money for Winnipeg Conference $2000.00
NOMINATIONS

HONORARY LIFE MEMBERSHIPS

Del Kitch, Swan Valley S.D.
- nominated by Westman Parklands Region

Hugo Stephan, CCDB
- nominated by Executive motion

This motion, if passed today would confer Life Membership on the two nominees at our AGM in 1994.

On behalf of the Executive of Student Services Administrators' Association of Manitoba, I nominate Del Kitch and Hugo Stephan to Honorary Life Membership in our organization. The presentation is to take place at the AGM in 1994.

Certificate of Recognition

The following received a Certificate of Recognition at our banquet this year:

Gloria Costello
Ed Dolloff
Joan Ferris

submitted by Bonnie Thiessen
SSAAM EXECUTIVE MEETING

October 21/93
Fort Garry Place
LaVerendrye Room

PRESENT: Barb Coulter, Fran Dagg, Jean Chaput, Doug Anderson, Wayne Kroetsch, Pat Burgess, Vivian MacGregor, Larry Torske, Sandi McCaig, Gary Einarson, Anne Schmidt

REGRETS: Bill Warren, Linda Rossler, Mickey Krupowski

NEXT MEETING

Dec. 10/93; 9:30 a.m.
Portage la Prairie S.D. Offices

MINUTES:

1.0 Agenda Item/s for Next Meeting:
   1.1 Membership
   1.2 Professional development for 94/95
   1.3 Written regional reports for all meetings

2.0 Location/Time of Meetings;
   The next meeting will be held in Portage la Prairie Dec. 10 at 9:30 am.

3.0 Meeting with Minister of Education
   Jean will write a letter requesting a meeting.

4.0 Administrator’s Certificate – Pat
   A reminder that in order for the conference to be recognized at Teacher Certification for credit toward the Administrator’s Certificate, the organizers of the conference must write a letter outlining the conference and asking that it be recognized. Gary will look after the matter.

5.0 Survey/Questionnaire – Gary
   Please return questionnaire to Gary Einarson A.S.A.P.

6.0 Motion to Adjourn
A. LEADERSHIP AND CONSULTATION

RESOLUTION 1

WHEREAS SSAAM views the role of initial teacher education program as essential in meeting the needs of schools and families;

AND WHEREAS teacher training faculties influence the qualifications and attitudes of future teachers;

AND WHEREAS teacher development should reflect more than curriculum and content delivery;

AND WHEREAS pre-service teacher training must emphasize the concept of managing change in meeting needs of children in classrooms, handling student behaviour, working with parents, and dealing with the stress of the above-mentioned variables;

AND WHEREAS university teacher training does not reflect the reality of teaching;

THEREFORE, be it resolved that SSAAM and Manitoba Education and Training to specifically request that universities examine their programs to ensure that teachers be prepared for the realities of the classroom and be exposed to practices that will ensure effective education for all children.
RESOLUTION 2

WHEREAS educational planning is best carried out in a proactive manner;

AND WHEREAS the crucial issues affecting education are often identified but have not been addressed in a timely manner;

AND WHEREAS the difficulties in coordinating services with outside agencies is rendered more difficult by the intensive nature of the problem;

AND WHEREAS funding has become a major long-term difficulty;

THEREFORE, be it resolved that SSAAM request Manitoba Education and Training, in consultation and collaboration with educational and community groups, develop a process to undertake a futuristic and proactive approach in identifying and addressing growing needs affecting school and community.
B. COORDINATION

RESOLUTION 3

WHEREAS the provincial government established a Human Resources Committee of Cabinet in April 1989 to ensure a coordination of services for children of the province;

AND WHEREAS Provincial SSAAM has continued to support the need for special needs coordination of services from birth to beyond school years;

AND WHEREAS twelve month planning and programming, which currently falls under the auspices of several departments, could be more readily ensured with one unified department being responsible for planning and programming;

AND WHEREAS there is no clear cut agreement on the responsibility for funding certain programs which overlap across the current departments;

BE IT RESOLVED THAT SSAAM request the establishment of an inter-organizational committee made up of representatives of the government departments providing services to children to study the feasibility of establishing a Department of the Child;

THEREFORE, be it further resolved that SSAAM request the committee to adopt a proactive and preventative approach to meet the needs of all children with special needs and facilitate the establishment of transition planning for children at school entry.
RESOLUTION 4

WHEREAS students identified as gifted and/or talented are and students at risk are considered to be a part of the exceptional population, and as such may require differentiated programming;

AND WHEREAS the education of students identified as gifted and/or talented and students at-risk require special support services to be in place;

AND WHEREAS students requiring the services of guidance and counselling personnel share many of the needs of the exceptional or special needs population to address emotional, social and academic issues;

AND WHEREAS service to these students are usually coordinated at the division level through a support services model;

THEREFORE, be it resolved that SSAAM request the Minister of Education and Training to include the consultants for Gifted Education, Guidance and Counselling and Students At-Risk under one branch.
C. SUPPORTS

RESOLUTION 5

WHEREAS Manitoba Education and Training has instituted a program of financial assistance to school divisions for educational programming of students with special needs;

AND WHEREAS the Policy and Procedural Guidelines for the Education of Students With Special Needs state that "The integration of the majority of students with special learning needs into the regular school system is not only desirable, but possible, with specialized supports. A range of alternatives are needed so that reasonable choices can be made available for all students."

AND WHEREAS all children in school should have programs commensurate with their abilities;

AND WHEREAS all children's programs should encourage them to develop their potential;

AND WHEREAS the Level 1/Block funding in particular is not adequate to respond to student needs.

THEREFORE, be it resolved that SSAAM request the Minister of Education and Training to increase funding support to be commensurate with student needs and actual costs.
RESOLUTION 6

WHEREAS school divisions within 45 kilometres of Brandon and 90 kilometres of Winnipeg must pay for occupational and physiotherapy;

AND WHEREAS school divisions beyond these two boundaries receive limited services free of charge through the Mobile Therapy Services due to funding from Children’s Special Services of Health and Family Services;

AND WHEREAS this situation presents a significant disparity in expenses to school division.

BE IT RESOLVED THAT the SSAAM Executive request the Minister of Education and Training, the Minister of Health and the Minister of Child and Family Services to take the necessary steps to ensure that occupational therapy and physiotherapy services be made available to children in the province without cost to school divisions.

RESOLUTION 7

WHEREAS provincial consultants from Manitoba Education and Training are a vital part of field services;

AND WHEREAS there is currently a severe shortage of specialized consultants at Manitoba Education and Training;

AND WHEREAS consultants have been utilized in the past to provide inservices, to discuss current educational trends and research, and to assist in implementing new and differentiated curricula;

THEREFORE be it resolved that SSAAm communicate with the Minister of Education and Training its strong concern regarding the present lack of consultants to provide these services.
RESOLUTION 8

WHEREAS increased numbers of students with health care needs are entering the school system;

AND WHEREAS these students require complex multi-disciplinary services to address their individual needs;

AND WHEREAS services delivered to these students should be provided in a safe and caring environment respecting each child's individual dignity and privacy;

AND WHEREAS funding for medical-related services has not accompanied students upon entry to school from pre-school systems;

THEREFORE be it resolved that SSAAM request the Minister of Education and Training, Minister of Health and Minister of Child and Family Services develop a comprehensive set of inter-departmental agreements and guidelines for the provision of health care services to children in schools and that these agreements clearly identify the responsibility of each government department;

AND BE IT FURTHER RESOLVED that services and equipment required for their education, transportation and care of such students be provided with no cost to school divisions and with no decrease in supports provided to other students

and that Provincial standards for services as well as maintenance of cleanliness and privacy be established and monitored.
December 9, 1993

Mr. Clayton Manness  
Minister of Education and Training  
Room 168  
Legislative Building  
Winnipeg, Manitoba  
R3C 1X1

Dear Mr. Manness,

The Student Services Administrators' Association of Manitoba offers its congratulations upon your appointment to a new and challenging portfolio. The responsibilities in education remain so very important in the light of challenges before all children and adolescents.

SSAAM has felt privileged to work closely over the years with Manitoba Education and Training. In our hope to continue the dialogue and support to children, parents and teachers, we request the opportunity to meet with the Minister of Education and Training in the new year as we have traditionally done over the years.

Such a meeting enables us to share ideas concerning the special needs of children in the Province of Manitoba and to dialogue as to how we can best work together to address those issues presently affecting our schools.

Jean Chaput,  
President of SSAAM  
c/o Director of Student Services  
St. Boniface School Division No. 4  

JC/cd
December 7, 1993

Doreen Yamashita
Early Childhood
Special Education
Manitoba Education & Training
1181 Portage Avenue
Winnipeg, Manitoba
R3G 0T3

Dear Doreen,

The initiatives you are undertaking in reference to the pre-school to school transition protocol for children with special programming needs will be most appreciated by all educational professionals who work on behalf of children with special programming needs. I appreciate your request for input and information pertaining to the review process you are recommending.

SSAAM has always viewed itself as a principal participant in any transition process that deals with special programming needs of children. I will review our discussion with the SSAAM executive on December 10th in Portage la Prairie. Further to that meeting, I will notify you as to feedback pertaining to the memorandum as drafted.

The issue of writing a supporting letter to various departments will certainly be considered as part of our recommendations to move the process along. Thank you for your time and effort in this matter.

Sincerely,

Jean Chaput,
President, SSAAM

JC/cd
December 7, 1993

Mr. Bert Cenerini, Director,
Child Care & Development Branch
Manitoba Education & Training
206-1181 Portage Avenue
Winnipeg, Manitoba
R3G 0T3

Dear Bert,

I take the opportunity to thank you for meeting with me on Friday November 19 to discuss the issue of medically-fragile children in the province. As pointed out in our discussions, SSAAM remains acutely interested in the discussions taking place at the provincial level to review protocols and recommendations on this issue. All professionals and parents involved with children having special medical needs are anticipating that the Human Resources Committee of cabinet will be determining recommendations for protocol in the very near future.

It is somewhat disturbing, however, that no further information has been available since the month of September. I fully understand how the political changes within cabinet affect the timelines pertaining to the development of such protocols. It is most important that we look to proactively resolving this issue rather than be in a position of having to react to an accident that may occur in the province.

The issue of medically-fragile children will be discussed at the SSAAM Executive Meeting on December 10 in Portage la Prairie. I will take time to share what we have discussed and raise the issue of having you come to share information with the SSAAM Executive at a future meeting. I appreciate your help in dealing with this matter and hope we can continue to work collaboratively to bring about a definitive protocol to help all school divisions deal with this very delicate issue.

As promised, I will be in touch with you following the December 10th meeting to update you as to initiatives that SSAAM will be taking on this matter. Should any new information be made available to you, I would ask that you call me at your earliest convenience.

Once again, thank you.

Sincerely,

Jean Chaput,
President, SSAAM
Ms. Bonnie Thiessen
Fort La Bosse School District

Bonnie:

Please convey my "Thanks" to the Special Educators for the honor they bestowed on me. It would have been enjoyable to attend the banquet. Unfortunately there are not flights to enable me to.

For many years I have been involved in Education. During this time I have been fortunate enough to be involved at a time when exciting things happened. I believe they are still happening and will continue to. However, Special Educators must continue to demonstrate courage and determination.

In closing I would like to extend good wishes for the continued growth of the Special Ed Administrators.

Yours sincerely,
[Signature]
January 24, 1994

Mr. Jean Chaput  
President S.S.A.A.M.  
c/o St. Boniface School Division  
50 Monterey Road  
Winnipeg, MB  
R2J 1X1  

Dear Jean,

Recently, in speaking with Neil Bouchard the supervising Psychologist for Child Care and Development Branch, he has brought to my attention a problem with the clinician permanent certification process. In a nutshell, it would seem that the University of Manitoba and its Faculty of Education have mandated that "The Education and the Law" course which is a requirement of permanent certification be placed under the post-bachelaureate program which requires 90 contact hours of which at least 30 hours have to be direct contact. Previously, much more flexibility was provided in delivering this course when it was housed by the Continuing Education Department of the University of Manitoba. Continuing Education required only 30 credit hours.

I would encourage S.S.A.A.M. to investigate the effects of this change to clinicians and divisions across the province. Speaking from a rural perspective, it places an undue hardship on our clinicians. In order to receive their permanent certification they would have to move into the city for what could be up to 90 credit hours which is financially and logistically difficult. After surveying our regions to determine what the effects are I would appreciate S.S.A.A.M. taking the matter up with the Certification Branch of Manitoba Education and perhaps the University of Manitoba in terms of making this mandatory course more flexible hence improving the situation for our rural clinicians. Please contact me should you have any concerns regarding this letter.

Sincerely,

Larry Budzinski  
Assistant Superintendent

"FOSTERING LIFE-LONG LEARNING"
BRIEF

To the Honourable Clayton Manness
Minister of Education and Training
Province of Manitoba

Submitted by the
STUDENT SERVICES ADMINISTRATORS' ASSOCIATION OF MANITOBA
(SSAAM)

April, 1994
Representatives of the Executive of the Student Services Administrators’ Association of Manitoba appreciate the opportunity to meet with the Minister of Education and Training to discuss pertinent issues to the education of students with special needs and all students in Manitoba.

SSAAM as an organization has as its membership those educators whose primary responsibility is to administer and coordinate students services and programs at the divisional levels and, to provide consultation and support for special education, resource and general education teachers.

Over the past years, the executive of SSAAM has found it most helpful to share ideas and concerns with the Minister of Education and Training at the time of these meetings. Understanding the complexity of the issues affecting our children in today’s schools, we know it is essential to continue working together within the realm of education, but also to endeavor to develop a continued collaboration with all other departments and outside agencies. The Province of Manitoba has continually supported parents and schools in providing the opportunity for inclusion within the school system.

The issues we wish to present to the Minister of Education and Training are not new and in no way speak to easy solutions.

A. LEADERSHIP AND CONSULTATION

Parents and educators are aware of the changing roles of the teacher. If we are all to meet the various needs of our population and our communities, it will be essential for teacher training to reflect the approaches and processes necessary to meet these needs in our schools. It would be very important for Manitoba Education and Training to impress upon universities the need to examine the programs to ensure that teachers be prepared for the reality of the classroom and be exposed to practices that will ensure effective education for all children. Universities must be asked to emphasize the concepts of managing change in a context of the present day classroom. When the concepts of working collaboratively with parents, of handling student behaviours, of addressing the varied needs of all children are consciously addressed in pre-service teacher training, the issue of learning and accountability in schools becomes a normal part of teacher expectations.

It is recommended as stated above, that Manitoba Education and Training encourage all universities to focus extensively on the realities of today’s society and today's classroom in pre-service teacher training. Technology and societal needs are rapidly challenging the concept that teacher development reflects only curriculum and content delivery. The role of Manitoba Education and Training remains crucial in the expectations it would have for university education.
B. COORDINATION

The Student Services Administrators' Association of Manitoba strongly supported the creation of a Human Resources Committee to ensure the coordination of services for children in the province. Within this context, the needs of children can be addressed from birth to beyond school years. The complexity of the supports and services required make it such that a natural collaboration must continue to develop between the various departments and agencies in the province.

It is with encouragement that we witness the reactivation of the committee established to look at an early years protocol for children entering the school system. The ministers of the various departments are to be applauded for seizing the opportunity to work together in the establishment of transition planning for children at the school entry.

We also thank the minister for understanding the complexity of needs affecting medically-fragile children across the province. As educators, we wish to provide the safest and most appropriate setting for all children. The supports required and the guidelines that are needed are beyond the scope of one department or one agency. It is only from working closely with Health and Community Services that we will be able to address effectively those complex needs within our schools in Manitoba.

The Minister is correct in taking an objective view of such a process. We would all hope, that, due to the complexity of the problem, a definitive statement pertaining to medically-fragile children be provided in the near future to ensure confidence in our teachers and our health providers.

To facilitate coordination of services across the province in the area of guidance and counselling, and gifted and talented children, it is felt that these consultative services at Manitoba Education and Training might be better served under one branch whose responsibility would be to look at all student support services. Once again, understanding the difficulty of re-organization, educators involved directly in a delivery of these programs in the various school divisions feel they may more effectively make use of such consultation if it were coordinated under one branch. Such a concept flows directly from the belief that there is a major interrelationship among all services to children.
C. SUPPORTS

Manitoba Education and Training has instituted a program of financial assistance through Level 1 block funding and Level II - III categorical grants to school divisions for educational programming of students with special needs. The rationale has always addressed the issue that all children's programs should encourage development of each child's potential.

All of us involved in the human resources fields know that these exceptional needs within our school system are not diminishing. We would hope that the Government of Manitoba would continue seeking creative ways of ensuring a proper level of funding support for these children. The maintenance of Level I support in the province is essential to provide services to all children on a short term and especially on a long term basis. The benefits speak to the importance of preventative programming as well as intensive programming for children in our schools. We all understand the realities of the economic situation in Manitoba and in Canada, but also understand the necessary investment if we are to ensure a future for all of our children.

Traditional supports and services to children have changed over the years. Occupational and physiotherapy services are no longer viewed as simply a health requirement for some exceptional cases, but more as a valuable and essential service to our schools. It would be our hope that the Province of Manitoba would look at these services as essential to school divisions. Such supports go beyond the realm of medical needs, but provide new and creative approaches in addressing issues pertaining to learning disabilities and behaviour issues in our schools. The resolution that SSAAM has drafted looks upon the need that occupational and physiotherapy services be made available to children in the province without costs to school divisions.

Provincial consultants are seen as a vital part of field services in the province. Their services are viewed as essential to all school divisions as they seek to implement approaches and new curriculum. SSAAM understands that consultants will never be able to address all needs expressed by school divisions. We would, nonetheless, recommend that the Minister of Education and Training look into the present lack of consultants to provide all the required services to schools in Manitoba. The effectiveness of consultants will always be a function of the expertise they are able to develop and the time they have to offer their services as required.
As in the past, SSAAM views the opportunity to dialogue with the Minister as an important way to constructively look at the most appropriate approaches to deal with the special needs of children in Manitoba. As an organization, we feel fortunate that we have had the opportunity to participate in a great number of changes that have occurred across the province in the area of Special Education. We strongly support the initiatives undertaken by the Child Care and Development Branch and the Student Support Branch. We hope that our roles and responsibilities can continue to overlap and extend beyond the scope of education as we look to collaborating more closely with Health and Community Services and Justice.
DIMENSIONS OF LEARNING:
an overview of the Marzano Model which promotes the
development of thinking skills in students.

SPEAKERS: Dianne Phillips
Marilyn Onisko
Consultants of Transcona Springfield, Wpg.

WHERE: Smith Jackson School, 701-1st S.E. Dauphin

WHEN: 10:00 a.m. - 2:00 p.m. Saturday, April 23rd, 1994

REGISTRATION: C.E.C. members free
Non-members $5.00

For Further Information and details call
Larry Budzinski at 638-3001
April 5, 1994

Dr. Judith Newman
Dean of Education
Faculty of Education
University of Manitoba
R3T 2N2

Dear Dr. Newman,

I am writing on behalf of the Student Services Administrators Association of Manitoba. It has been drawn to our attention that a change in certification requirement has been made that will have a significant impact on education and psychologists in the rural school divisions.

The required course "The Education and the Law" has seen its hours increased from 30 to 90. We, in the educational field, question both the theoretical and practical value of such a dramatic increase in time, and are further perplexed by the lack of flexibility in providing the opportunity for rural participants to have access to such a course. The previous Continuing Education process made it such that rural psychologists could have equal access to the necessary course.

SSAAM would ask the Faculty of Education to consider the concerns raised in this letter. Any unilateral decision affecting certification in the province would only serve to penalize rural psychologists and invariably children in our schools.

The course in question has always been viewed as essential and relevant. But for those who have completed their certification requirements, it is difficult to understand the rationale for the projected increase in hours.

I thank you for looking into this matter and hope that we can undertake a continuing dialogue in addressing these essential issues pertaining to teacher training and certification.

Jean Chaput,
President of SSAAM
c/o Director of Student Services
St. Boniface School Division No. 4
50 Monterey Road
Winnipeg, Manitoba
R2J 1X1

JC/cd
April 5, 1994

Brian Hanson
Certification Branch
Manitoba Education and Training
Box 700,
Russell, Manitoba
R0J 1W0

Dear Mr. Hanson,

I am writing on behalf of the Student Services Administrators Association of Manitoba. It has been drawn to our attention that a change in certification requirement has been made that will have a significant impact on education and psychologists in the rural school divisions.

The required course "The Education and the Law" has seen its hours increased from 30 to 90. We, in the educational field, question both the theoretical and practical value of such a dramatic increase in time, and are further perplexed by the lack of flexibility in providing the opportunity for rural participants to have access to such a course. The previous Continuing Education process made it such that rural psychologists could have equal access to the necessary course.

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I thank you for looking into this matter and hope that we can undertake a continuing dialogue in addressing these essential issues pertaining to teacher training and certification.

Jean Chaput,
President of SSAAM
c/o Director of Student Services
St. Boniface School Division No. 4
50 Monterey Road
Winnipeg, Manitoba
R2J 1X1

JC/cd
April 5, 1994

Phyllis E. Froese  
President MCEC  
Fax: 661-5618

Dear Ms. Froese,

I am writing on behalf of the Student Services Administrators' Association of Manitoba thanking CEC for the opportunity of working together in planning the "Ain't Misbehavin" 1993 Institute. Our association members value the continued initiatives undertaken by CEC in addressing the exceptional needs of children in Manitoba.

A request has been forwarded to SSAAM as to financial participation in the 1997 National Congress to be held in Winnipeg. I feel SSAAM may wish to consider a collaborative venture to cosponsor a speaker to the event. As an association, however, we are unable at this time to commit a future executive to any such venture.

The SSAAM annual conference is being held in Brandon, Manitoba in December, 1994. For those CEC members who are also SSAAM members, information pertaining to the conference will be made available prior to the end of June.

We certainly appreciate the opportunity to look to continued collaborative ventures in the near future.

Thank you.

Sincerely,

Jean Chaput,  
President of SSAAM,  
c/o Director of Student Services  
St. Boniface School Division #4  
JC/cd
April 5, 1994

Dr. Brian Postl
Co-chair
Child Health Strategy Committee
405-800 Portage Avenue
Winnipeg, Manitoba
R3G 0N4

Dear Dr. Postl,

I am writing on behalf of the Student Services Administrators Association of Manitoba. As an organization, SSAAM is committed to supporting a community which advocates and promotes good educational practices for all students.

Our association has been made aware of the initiatives being discussed within the context of the Child Health Strategy Committee. We, as an organization, support such an examination of all issues surrounding health care in Manitoba. It is important to note that a number of related initiatives have been jointly put forward to the Departments of Manitoba Education and Training, Health and Family Services relating to the global needs of all children. Many of the identified concerns are being reviewed at the Human Resources Committee of Cabinet.

Issues of emotional and behavioural problems, effective parenting, parent-teen conflicts and teen pregnancies have been at the core of educational concerns in recent years. Stakeholders in the fields of education, health and family services have begun to understand that, due to the complexity and interrelationships of issues, meeting the needs of children surpasses the resources of anyone sector or department. We would hope that alignment of services would provide an opportunity for greater effectiveness and equity in the future.

I invite you to call upon our association at any time if you wish further information pertaining to the issues as they affect children in the educational setting, and how new initiatives are attempting to call on stakeholders to integrate services from all sectors in Manitoba.
Once again, I thank you for your attention and wish you luck in addressing the crucial needs of the children in this province.

Sincerely,

Jean Chaput,
President of SSAAM,
c/o Director of Student Services
St. Boniface School Division No. 4
50 Monterey Road
Winnipeg, Manitoba
R2J 1X1

JC/cd
April 6, 1994

Ms Jean Chaput  
President of SSAAM  
c/o Director of Student Services  
St. Boniface School Division No. 4  
50 Monterey Road  
Winnipeg MB R2J 1X1

Dear Ms Chaput:

Thank you for your written submission to the Child Health Strategy Committee. All submissions will be reviewed by the co-chairs and staff of the Healthy Child Development Branch, Healthy Public Policy Program Division, Manitoba Health.

External submissions will be considered as we complete the strategy document and will be acknowledged as an appendix in the document.

Yours sincerely,

Dr. Brian Postl, M.D., FRCPC  
Co-Chair,

Marion Boulanger, R.N.  
Co-Chair
April 12, 1994

Mr. Jean Chaput
President of SSAAM
C/O Director of Student Services
St. Boniface School Division No.4
50 Monterey Road
Winnipeg, MB
R2J 1X1

Dear Mr. Chaput:

I thank you for your letter of 05 April 1994 with regard to certification requirements. I am forwarding it to Mr. Brian Hanson at Manitoba Education and Training Certification Branch because the concerns you have are Certification issues, not Faculty of Education issues. I feel confident that he will be able to address your questions better than I can.

Sincerely,

Judith M. Newman, Ph.D.
Dean, Faculty of Education

JMN/sb

cc: Mr. Brian Hanson, Manitoba Education & Training
April 20, 1994

Mr. Jean Chaput
President of SSAAM
c/o Director of Student Services
St. Boniface School Division No. 4
50 Monterey Road
Winnipeg, Manitoba R2J 1X1

Dear Mr. Chaput:

I am responding to your letter of April 5, 1994 on the matter of clinician certification. (I believe that you may have already heard from Lorne Boguski on this same issue.)

Unfortunately, the information which gave rise to your letter has not been presented accurately by the source. Consequently, I should like to advise you that, in response to a request put forward by a group of senior clinicians, the Board of Teacher Education and Certification (BOTEC) accepted a proposal to reduce the didactic component of the internship process from 3 courses to 1 course, said course to be "approved" by a Manitoba university. As suggested by clinicians, this course is to include an overview of "school clinicians and the law", plus "the consultative model of service delivery".

In order to create maximum flexibility for course delivery, the former Dean of Education at the University of Manitoba, Dr. John Stapleton, suggested that the course be offered through the aegis of the Post-Baccalaureate Certificate in Education. Under such a plan, clinicians had an opportunity to design the content, teach the course themselves or arrange to have it taught, and schedule the course at times convenient for themselves, all at a nominal cost of approximately $75.00. The course would involve about 90 contact hours of which about 1/3 would be made up of formal coursework, with the remaining 2/3...
comprising directed readings and other activities integral to the supervision portion of internship—activities which would be done as a normal part of moving from provisional to permanent clinician status.

This one (PBCE) course route was discussed with the clinicians group at two separate meetings; however, for reasons best known to themselves, the clinicians rejected this proposal and so notified BOTEC in October of 1993. As a result, the Administration and Professional Certification Branch has approached the Faculty of Education at the University of Manitoba regarding the offering of a regular 3-credit hour course which would meet internship requirements.

Dean Judith Newman, in a recent discussion, informed me that such a course is under development and should be available to clinicians during the Fall term of the 1994-95 academic year and, if demand warrants, again in summer session (or similar) of 1995. I anticipate that details such as course description, course number, cost, etc. will be available by this June.

I hope that the foregoing information will bring the background on this issue into perspective. If you have questions, please feel free to contact myself at 945-7391 or Lorne Boguski at 1-800-667-2378.

Yours sincerely,

Brian Hanson
Director

BH/jm