

<p>Students requiring a targeted intervention to address an identified need. Requires specific skill instruction</p> <p>Individual: Students would require specific planning for their educational needs.</p>			<p>Intensive individual</p>	<p>Itemize students with specific health needs such as seizures, medications</p>	<p>Suicidality Self harm</p>	<p>Students unable to self regulate in classroom; severe profiles who require alternative settings or supervision</p>	<p>Students who are individualized programs</p>	<p>Non-verbal, require technology supports to communicate; visually impaired students; deaf or hard of hearing</p>
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School: _____ Teacher: _____ Grade: _____ # of Students _____ <u>Number of students:</u> With IEP focusing on - ELAP: _____ Behaviour plan: _____ Individual plan: _____ Modified plan: _____ Other: _____ With Intervention plans: _____ With active or open Clinician Involvement: _____	School Strengths		School Profile 2016-2017				Grade Level(s): Student Support Services Teacher(s):	
	Generosity is shown through opportunities to show concern in acts of kindness and altruism. "I am considerate to others"	Belonging is developing through opportunities to build trusting bonds of human attachment. "I am loved"		Heath / Wellbeing	Social Emotional Learning	Sensory, Self-regulation Learning	Academic	Language / Communication
	Mastery requires opportunities to creatively solve problems and meet goals for achievement. "I can succeed"	Independence is fostered by opportunities to grow in responsibility and autonomy. "I have the power to make decisions"						
			Classroom Based, School Wide					
			Targeted / Group					

			Intensive individual					
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Classroom Goals	Classroom Profile Intervention 2016-17	Teacher:	Grade:	# of Students:
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