

School Strengths

School Profile 2016-17

Grade Level(s):
Student Support Services Teacher(s):

Generosity is shown through opportunities to show concern in acts of kindness and altruism. "I am considerate to others"	Belonging is developing through opportunities to build trusting bonds of human attachment. "I am loved"	Tier	Health/Wellbeing	Social Emotional Learning	Sensory, Self-regulation Learning	Academic	Language/Communication
		Tier 1 Systems of prevention & promotion - All Students					
Mastery requires opportunities to creatively solve problems and meet goals for achievement. "I can succeed"	Independence is fostered by opportunities to grow in responsibility and autonomy. "I have the power to make decisions"	Tier 2 Systems of early intervention - Student At-Risk					
		Tier 3 Systems of intervention & treatment					

School Goals

SSS Plan 2016-17

Teacher(s):

Grade:

of students:

Grade Learning Goals

Academics | Language/Communication | Social Emotional Learning | Sensory, Self-regulation Learning | Health/Wellbeing

Generosity is shown through opportunities to show concern in acts of kindness and <u>altruism</u> . "I am considerate to others"	Belonging is developing through opportunities to build trusting bonds of human <u>attachment</u> . "I am loved"	Grade Learning Goals	Tier	Strategies/Support	Roles and Responsibilities	Timeline	Resources	
Mastery requires opportunities to creatively solve problems and meet goals for <u>achievement</u> . "I can succeed"	Independence is fostered by opportunities to grow in responsibility and <u>autonomy</u> . "I have the power to make decisions"		1					
			2					
			3					
			1					
			2					
			3					
			1					
			2					
			3					

Tier 1 Systems of prevention & promotion–All Students | Tier 2 System of early intervention–Student At-Risk | Tier 3 Systems of Intervention & Treatment