

FEEDBACK – Luanne Purcell

December 1, 2016

One Thing I Learned Today

- We need to understand where people are coming from. Prior knowledge is crucial to moving forward.
- Tools and process for collaboration – Thank you – moving closing – what it's all about
- Use of Leading by Convening Model
- Some great web resources
- Human nature is not inclined towards dialogue
- Question development: Reaction and Application
- The 4 simple questions process for dealing with complex issues
- Work together to illustrate our work, dialogue structures
- The use of infographic to convey information quickly and deeply
- Processes that will help to facilitate and move division forward
- Strategies to lead group dialogue and discussions
- Collaboration and communication is very important
- How to collaborate to bring about change
- Tools for process to create/engage dialogue
- Reactive and Adaptive Question format
- Reminded to consider the difference between discussion and dialogue
- Debate/Discussion/Dialogue – writing effective questions to result in Dialogue
- How to construct a great dialogue to move forward with a difficult conversation
- How to bring stakeholders to the table to discuss important issues
- Reaction questions and application questions
- Practical application of Leading by Convening
- Introduced to Leading by Convening Model
- What I understand and perceive and assume others share is probably not shared by teachers
- A structure to begin dialogue with a group of stakeholders
- Difference between debate, discussion and dialogue
- The difference between managing and engaging our stakeholders, understanding processes, core group, guided questions
- A great new way of working with all
- A new tool for facilitating dialogue
- Structures for dialogue and team composition
- The difference between Allies and Partners. Having Allies venturing into a major (positive) change is important. Partners are always valuable but the difference in levels of trust cannot be denied.
- Dialogue over debate and discussion.
- Using practical tools to delve into large, difficult, all-encompassing questions – Thanks you for a wonderful day!

One thing I still want to know? For Future PD:

- Interagency collaboration models
- Evidence based practices
- Data collection and analysis of data during the change to formula based funding
- Re-visit progress of school divisions towards implementing formula-based funding
- Wellness – finding time to take care of myself
- Current information about roles and responsibilities for student services personnel that reflects inclusive practice
- Time to come together as SSAAM and work on structures/formulas/design process from school divisions
- Disability Studies in Education Perspective and it's impact on our understanding of inclusion
- More sharing of what divisions are doing in the journey of funding structure changes
- Developing leadership skills
- Dealing with people who resist change
- How to move smoothly from dialogue to discussion during emotionally loaded conversations
- Thank-you for today's presentation! Wonderful topic and timely in regards to future discussions regarding funding changes
- Collective Impact – Tamarach -
- It was all good – very engaging
- How to facilitate different conversations/dialogue
- How to get a dialogue conversation going in the high school setting
- More specifically how to build consensus
- Follow-up re: implementation
- Sharing on how the implementation of funding is going on other divisions
- It would be interesting in a year's time to hear about each divisions journeys with formula based funding and learn from each other's experiences
- Can the conference date be changed to Jan/Feb when there is less likelihood of ice/slush?!
- Continue with sessions that re directly connected to our roles
- Building capacity in our front lines. How to move forwards changing our lens on what support would look like
- How long is required to bring a team to the dialogue stage
- Where will we find the time needed?
- Wellness approaches for schools